Deputy First Minister and Cabinet Secretary for Education and SkillsJohn Swinney MSP

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Clare Adamson MSP
Convener
Education and Skills Committee
T3.40
The Scottish Parliament
Edinburgh
EH99 1SP

30 October 2018

In Clar,

In response to the Education and Skills Committee report on additional support for learning last year, I committed to commissioning independent research into the experiences of children receiving additional support and to ensuring that the final version of the guidance on the presumption of mainstreaming took account of both the responses to the consultation on the guidance and the final research report.

I know that the Committee have a continued interest in this work. You will be aware of the recent report Not Included, Not Engaged, Not Involved: A report on the experiences of autistic children missing school, which sets out concerns about the education of children and young people with autism. I am due to discuss this with the organisations who wrote this report on 1 November and wish to pause and reflect on both the report and the meeting before committing to publishing the presumption of mainstreaming guidance and the research into children's experiences of additional support for learning.

I will write to you again in due course, with plans for publication of the guidance and research.

JOHN SWINNEY







